

# **Academy for Church Planting & Leadership**

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**Catalog  
2012-2015**

# Academy for Church planting & Leadership

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## **Accreditation**

The Academy for Church Planting and Leadership is accredited by IIM (Indian Institute of Missiology). At times IIM is also referred to as the Indian Institute of Inter-cultural Studies – IICS.

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*The Academy for church planting and leadership is licensed under the government of Karnataka' by virtue of the registration of its parent body, Bible Believing Churches & Missions. Registration No. 23 Book IV '90-91.*

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## **Disclaimers**

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Students are responsible for reviewing catalog program requirements, as well as the Academic Handbook, and for consulting with their relevant academic advisement tools as needed prior to course registration to insure that their courses apply to their program or to their personal interests.

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## **Catalog Production**

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# **Welcome to ACPL!**

## ***A Message from the President***

Are you passionate about pursuing the Lord Jesus Christ? Do you sense God's calling to be intentionally involved in participating in God's grand plan of redemption? Do you intend to sharpen your skill sets and expand your knowledge and understanding of God's Kingdom plan? Would you long to maximize our potential by identifying your spiritual gifting and purposefully endeavoring towards God's purpose for your life?

If your answer were on the affirmative, ACPL would be an ideal place for you. Everything about ACPL is designed to bring about development! We realize the uniqueness of every believer in the Lord Jesus Christ and we fully acknowledge that the Lord Jesus uses each and every believer that acts in obedience. Therefore, we indulge in the business of empowering all believers towards the great commission. We believe that those empowered must be released into the world allowing the in-dwelling Holy Spirit to take charge of them in their ministry contexts.

Influence! Remember that wherever the Lord has planted you, you are influencing people in whatever you are doing. ACPL is not simply gearing people for full time ministry. We want mobilize all believers in the Lord Jesus. You may be a teacher, an engineer, a businessman, a housewife, a Sunday school teacher, a construction worker, just out of college, an elder or a deacon, a pastor, a sexton, an outstanding research scholar, an author, etc. who is interested in "going into all the world (peoples)..." – ACPL is an ideal place for you.

The preparation you will receive at ACPL will involve some of the most difficult work you will ever accomplish. The intense biblical/theological reflection and training will equip you to persuasively articulate a biblical worldview and apply it to all areas of life. The emphasis upon academic excellence will prepare you to be a lifelong learner. In cooperation with the Holy Spirit, we will also attempt to instill within you a love for God, the gospel, the church, and the world. This integrated and rigorous learning experience emphasizes the highest levels of academic preparation with intentional spiritual formation.

As you read this introduction, you may be prayerfully considering how an education at ACPL will increase your skill and ability to take the next step God may have for you. You sense that God wants more of you and from you in whatever the setting may be. Please know that we join you in praying for God's direction. We pray regularly that God will send us the students he wishes us to influence for his glory. We undertake our role as a sacred trust.

Disciple the nations through "church-planting" churches!

**Dr. Jayakumar Ramachandran**



## ***A Message from the Dean***

Greetings from the Academy for Church Planting & Leadership (ACPL)! We are delighted that you are interested in discovering what ACPL is about. Few decisions in life are more significant than the choice of a center for mission education. As you learn more about the Academy for Church Planting & Leadership (ACPL), you will discover that our focus is to serve the Living God by educating Christ-centered leaders who will be agents of change in rapidly changing world around them. The church is at the heartbeat of God's mission, and it is that truth that makes biblical education so crucial. At ACPL we educate and train men and women to plant, lead, and serve local churches throughout India and its neighboring countries by fostering the following distinctives:

***Unity in Essentials, Diversity in Nonessentials:*** We are committed without reservation to biblical Christianity. ACPL holds fast to the inerrancy of Scripture and the lordship of Christ. While emphasizing these essentials, we appreciate diversity in other matters, making it possible for evangelical Christians from many different backgrounds to study, worship, and serve together. We have a learning community made up of people from various denominations and nationalities.

***Outstanding Faculty:*** ACPL draws together a community of scholars with vibrant personal faith, high academic credentials, and a desire to be involved in the lives of students. Students and alumni report that our faculty is our greatest strength. Our entire faculty has a wide range of ministry and mission experience not just in India and Asia but also all around the globe.

***Strong Scholarship and Spiritual Formation:*** The curriculum at ACPL is intellectually challenging because a vital part of Christ's greatest commandment is to love God with our minds. But that commandment also calls us to love God with our hearts and souls. So our program encourages a balanced life of intellectual, personal, and spiritual growth.

On an academic level, we at ACPL try hard to not make it just an educational institution. We labor hard to make it as a community—a community of people committed to one overriding vision: a vision of loving God by passionately discipling the nations (*ethne*) through churches. It is also a community of people committed to one passion: that of serving God through his church and by making churches become reproductive.

The church today exists in a complex and rapidly changing world. As such, we at ACPL are compelled to take that world seriously as we prepare students for ministry. This requires a disciplined commitment to the understanding of the Scriptures and their implications for the world today, a vibrant spiritual life, and an unashamed commitment to richness of our culture and tradition.

If God leads you to join us at ACPL, you enrich our community of faith. In turn, we trust that we will be able to contribute to your continued faithfulness to God. Many leaders of the church worldwide have studied at ACPL. We invite you to join a multinational, multiethnic student body in a major urban setting. ACPL will stretch you to think about ministry cross-culturally as you develop lifelong friendships with other Christ-followers who desire to make a difference in God's kingdom.

For the cause of planting 'church-planting' churches!

Samuel Rajkumar (PhD)

## **About the Academy for Church Planting & Leadership**

ACPL is the training unit of the ministry of Bible Believing Churches & Missions (BBCM). Dr. Jay, the founder of the ministry of BBCM, was pursuing a very promising career in the field of mechanical engineering in 1970's. It was in this decade that he encountered the Gospel for the first time. He was raised by in a syncretistic family setting where, his father was devout and orthodox Hindu and his mother, a very nominal Christian. After encountering the gospel, he sensed the call to full time ministry and thereafter pursued theological education. It was during his days in seminary that he realized his calling to be a church-planting pastor. By the time he completed his theological education, he had planted a church in Bangalore and had sowed seeds of many more through men and women he had disciplined. The replenishing and watering of these seeds led to the founding of Bible Believing Churches & Missions in 1989.

The fruits of his labor saw new church plants blooming into independent churches. This caused and urge in him to seek what God was requiring him to do. In 1994, by virtue of a vision that God gave him, a training school for the ministry of BBCM was launched.

### ***The History...***

The training unit of BBCM was originally named as the Advanced School for Church Planting (ASCP). The school's primary focus was to train men and women to be sent out as church planters by the ministry of BBCM. The school primarily offered intensive certificate and diploma programs. As trained individuals deployed by BBCM started making huge impact in region that God planted them in, other ministries and denominations began to notice the contribution of the school in the fields of church planting and leadership. Several of them sent their staff to be trained at ASCP. As the output increased, the Indian Institute of Missiology approached the administration of the school and discussed possible accreditation of some of our unique and field-tested curriculum. In 1998, ASCP was an accredited institution prompting some reorganization of programs being offered.

Since we discovered that there was another institution in India with the same name as ours and started earlier than ours, in 1999 the Advanced School for Church Planting (ASCP) was renamed as the Academy for Church planting and Leadership (ACPL). By this time, ACPL was offering certificate, diploma and Bachelors level and Master's level programs.

### ***Time Line***

- 1976 Dr. Jayakumar, our founder encounters the gospel
- 1983 Our founder is called into full time ministry
- 1985 Dr. Jayakumar begins planting Grace Bible Church
- 1987 Seeds sown elsewhere begin to germinate and grow
- 1989 Conception of the vision to begin the ministry of Bible Believing Churches & Missions
- 1991 Legal beginning of Bible Believing Churches & Missions
- 1993 Conceived the vision for the Advanced School for Church Planting
- 1994 The Advanced School for Church Planting (ASCP) is officially launched in a rented facility with certificate and diploma programs
- 1996 ACPL begins the Bachelor of Missiology (B. Miss) program

- 1998 ASCP, is officially accredited by the Indian Institute of Missiology (IIM)  
 ASCP moves from a rental accommodation into an owned premise
- 1999 ASCP is renamed Academy for Church Planting & Leadership (ACPL)
- 2000 ACPL begins master's level education by offering the Master of Missiology (M. Miss.) program
- 2002 ACPL begins Master of Theology program (M.Th. / Th. M) in missions
- 2005 An extension site is initiated in Dimapur, Nagaland
- 2007 North East Academy for Church Planting & Leadership (NEACPL) is officially launched in Dimapur, Nagaland
- 2008 ACPL becomes member of the Asia Theological Association (ATA)  
 ACPL begins a new extension center in Kathmandu, Nepal
- 2009 Restructuring of ACPL with interim Academic Dean and Registrars.  
 ACPL becomes a center for Research and development in the fields of Church Planting and Leadership  
 The Bachelors residential program discontinued
- 2010 NEACPL is renamed as ACPL, Dimapur  
 Proposal made to launch ACPL, Imphal in 2014  
 BBCM Publications launched
- 2011 Major reorganization of curriculum and programs to drive research based studies.  
 Proposal to launch an undergraduate training school in Bidar (Karnataka) by 2015  
 Seminars and Evening classes initiated to train laity and part timers

### ***What's in a Name?***

People use the word academy to mean many different things. It can be just a label for an institution or a way of describing a school with high priority on academics. But at ACPL, "academy," emphasizes how every discipline is taught and studied from an academic perspective. ACPL, strives to be a model academy that will explore God's world while acknowledging that he is Lord in the natural and social sciences, humanities, fine arts, and every aspect of experience.

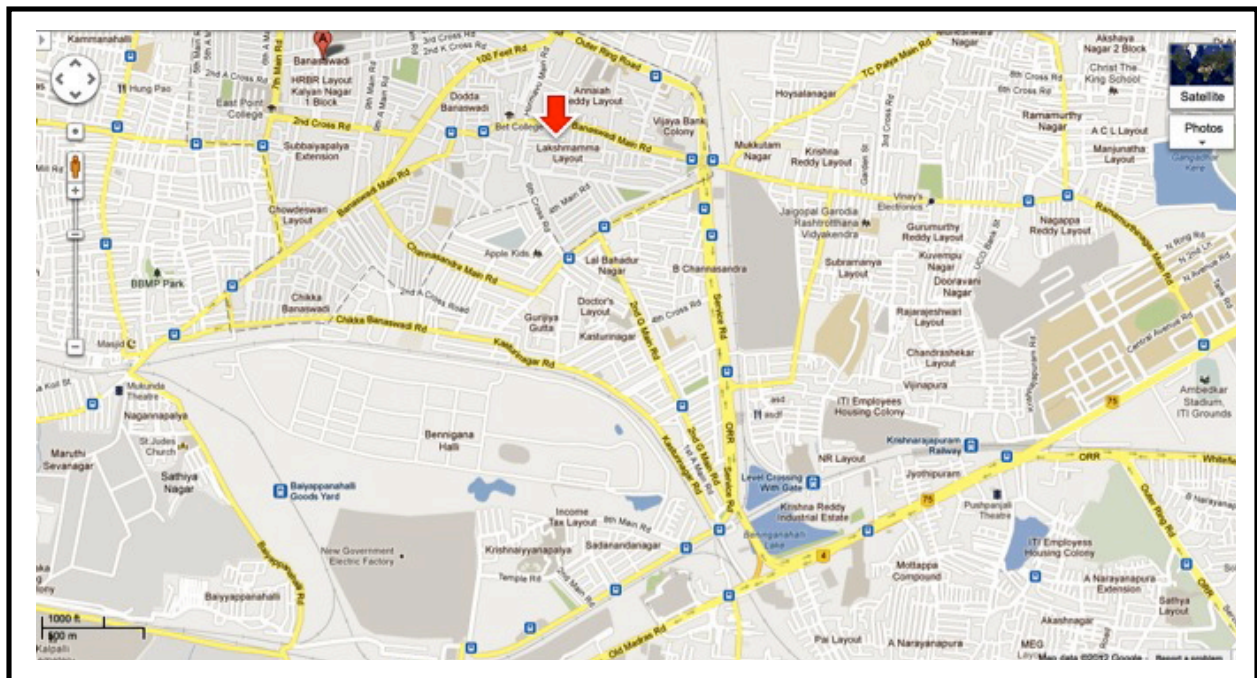
Inherent in its name, ACPL specializes academic and field training in the areas of church planting and leadership. Like seminaries, we place a high priority on the Bible and engineer a working knowledge of biblical, historical and systematic theology. But, we are not a seminary! We are a shop that manufactures church planters and leaders fashioning them to be tailor made for their ministry contexts – be it in the church or in the market place.

## ***Governance***

Preservation of a legacy calls for wise and careful leadership. We are governed by the board of trustees of Bible Believing Churches & Missions. The Academic Council appointed by the governing board, plans and executes it plans upon the ratification of its plans by the governing board. The Academic Council comprises of the Academic Dean(s), the Registrar(s), the Vice President of Training (BBCM), the President of BBCM, approved consultants (not exceeding 2 numbers), and the Chairman of the governing board, who also serves as the ex-officio member.

## ***Centers (with Map)***

ACPL presently has two centers. We have centers in Bangalore and Dimapur.



# About the Academy for Church Planting & Leadership

## *Mission Statement & Core Values*

ACPL seeks to bring about change cognitively, affectively and behaviorally in those that the Lord brings to us. Through this, we realize its impact on the church and the society at large. Peter Drucker's SMART (Specific – Measurable – Achievable – Realistic – Time-bound) philosophy has been adopted by many academies to be the means to effective education and training. At ACPL, we find that working towards a mission to be accomplished with values that cannot be compromised, lends stability and dependency on the Holy Spirit.

### **ACPL Mission Statement**

ACPL exists to mobilize & equip Church & mission practitioner leaders to engage in Church Planting at a grassroots level, while contributing to missions research.

### **Vision Statement**

ACPL will be a model of excellence in equipping church planters and missions' leadership for disciple making and Church growth.

### **Core Values**

We Value:

**Biblical Truth:** Therefore the Holy Scriptures will be our sole foundation for applying ministry beliefs and practices.

**Impacting Academic Excellence:** Therefore we offer opportunities for graduates to think, research, articulate and produce scholarly materials for world Missions.

**Life long learning:** Therefore we facilitate mentoring and ministry counsel to all our graduates.

**The philosophy of 'Reproducing Churches':** Therefore we strategically train Church planters, missiologists, & church leaders at every level of mission ministry.

**Faith Ministry:** Therefore we will look to the Lord for provision of all personal and ministry needs.

**Mission Mobilization:** Therefore we seek to educate, assist, motivate, encourage, and challenge Christians and Local Churches to maximize their efforts in the mission of God.

**Practitioner leaders:** We are not looking to simply produce scholars; rather we desire all graduates to be actively and courageously involved in the task of mission in India and surrounding countries.

**Genuine Reproducing Discipleship:** Therefore all our efforts are directed toward quality church planting and evident spiritual growth.

**Models of Christian Character:** Therefore we strive to model, and reproduce Godly models for missions.

## *Statement of Faith*

We believe in one God, Creator of all things, holy, infinitely perfect, and eternally existing in a loving unity of three equally divine Persons: the Father, the Son and the Holy Spirit. Having limitless knowledge and sovereign power, God has graciously purposed from eternity to redeem a people for Himself and to make all things new for His own glory.

We believe that God has spoken in the Scriptures, both Old and New Testaments, through the words of human authors. As the verbally inspired Word of God, the Bible is without error in the original writings, the complete revelation of His will for salvation, and the ultimate authority by which every realm of human knowledge and endeavor should be judged. Therefore, it is to be believed in all that it teaches, obeyed in all that it requires, and trusted in all that it promises.

We believe that God created Adam and Eve in His image, but they sinned when tempted by Satan. In union with Adam, human beings are sinners by nature and by choice, alienated from God, and under His wrath. Only through God's saving work in Jesus Christ can we be rescued, reconciled and renewed.

We believe that Jesus Christ is God incarnate, fully God and fully man, one Person in two natures. Jesus—Israel's promised Messiah—was conceived through the Holy Spirit and born of the virgin Mary. He lived a sinless life, was crucified under Pontius Pilate, arose bodily from the dead, ascended into heaven and sits at the right hand of God the Father as our High Priest and Advocate.

We believe that Jesus Christ, as our representative and substitute, shed His blood on the cross as the perfect, all-sufficient sacrifice for our sins. His atoning death and victorious resurrection constitute the only ground for salvation.

We believe that the Holy Spirit, in all that He does, glorifies the Lord Jesus Christ. He convicts the world of its guilt. He regenerates sinners, and in Him they are baptized into union with Christ and adopted as heirs in the family of God. He also indwells, illuminates, guides, equips and empowers believers for Christ-like living and service.

We believe that the true church comprises all who have been justified by God's grace through faith alone in Christ alone. They are united by the Holy Spirit in the body of Christ, of which He is the Head. The Lord Jesus mandated two ordinances, baptism and the Lord's Supper, which visibly and tangibly express the gospel. Though they are not the means of salvation, when celebrated by the church in genuine faith, these ordinances confirm and nourish the believer.

We believe that God's justifying grace must not be separated from His sanctifying power and purpose. God commands us to love Him supremely and others sacrificially, and to live out our faith with care for one another, compassion toward the poor and justice for the oppressed. In obedience to Christ's commission, we are to make disciples among all people, always bearing witness to the gospel in word and deed.

We believe in the personal, bodily and premillennial return of our Lord Jesus Christ. The coming of Christ, at a time known only to God, demands constant expectancy and, as our blessed hope, motivates the believer to godly living, sacrificial service and energetic mission.

We believe that God commands everyone everywhere to believe the gospel by turning to Him in repentance and receiving the Lord Jesus Christ. We believe that God will raise the dead bodily and judge the world, assigning the unbeliever to condemnation and eternal conscious punishment and the believer to eternal blessedness and joy with the Lord in the new heaven and the new earth, to the praise of His glorious grace.

## ***Community***

ACPL is one of the reputed mission training schools in India. We have in the past, enrolled more than 500 students from different states of India as well as migrants from the neighboring countries. Hundreds of students take advantage of opportunities available through our extension training program across India. ACPL offers three master's degrees in different concentrations of study, as well as a one-year certificate in Christian studies.

### **A Diverse Faculty**

ACPL faculty includes nationally and internationally recognized scholars in Old and New Testament studies, Biblical and Systematic Theology, Philosophical Theology and Apologetics, Pastoral Theology, Church History, Educational Ministries, Mission and Leadership Studies.

### **A Proven Track Record**

Approximately 95% percent of ACPL graduates are successfully placed in ministry positions within six months of graduation. In addition to church planting and leadership development ministry, students who graduate from the master's degree programs serve in teaching, counseling, and many other professional fields.

### **A Community of Believers**

We have a firm desire to minister to our students beyond the academic realm. Numerous activities on campus provide support, fellowship, and service opportunities to members of the ACPL family. We have daily chapel services and a full time chaplain, catering to the spiritual needs of our students. Calvary's Grace Bible Church gathers in our premises and most of our students are fully invested in the ministries of the church.

### **A Community Commitment to Nondiscrimination**

It is the policy of ACPL not to discriminate on the basis of age, disability, color, national origin, race, or gender in student admission and recruitment, educational policies, scholarship and employment, and school-administered programs in accordance with applicable laws.

### **A Community Committed to Equipping Men and Women for Ministry**

ACPL acknowledges that, according to Scripture, both men and women are created in the image of God and are objects of God's gracious redemption in Jesus Christ. In Christ, both men and women are gifted and equipped for ministry and are called to serve God in varied ways. Because of this, ACPL seeks to be a community where both men and women are valued and warmly accepted as servants of Jesus Christ.

We seek to equip people for ministry. We actively recruit and admit women into all programs. We also seek to address the unique needs of women as students and as future ministers in our curriculum development. We seek to develop placement services for women as they pursue the ministries to which God has called them. We also seek to promote and protect an ethos where women are encouraged to fulfill their ministry calling within the bounds of scripture.

### **A Great Location**

Our main campus is located 8 Km from the heart of the city of Bangalore. We have frequent bus services and auto rickshaws that connect us to important parts of the city. We have hospitals, post office, gas station, train station located within a 3 Km radius.

This location provides students with the best of both urban and suburban worlds. We are close enough to the city to take advantage of its cultural, educational, and ministry opportunities, while also enjoying many of the characteristics of suburban life.

To assist you in relocating, we have a full-time Transition Coordinator who has access to valuable information regarding off-campus housing opportunities. Our Maintenance office coordinates our on-campus dormitory.

## ***Community Life***

Community life allows the forging of relationships that shape character and future ministry partnerships. We endeavor to create opportunities for community life through:

### **Chapel**

Worship is at the center of the Christian life and at the center of the ACPL community. All students, faculty, and staff join together for corporate worship everyday between 10:40-11:30 a.m. in the chapel floor. Under the supervision of the Chaplain, a team of pastorally motivated student leaders plans diverse expressions of praise designed above all to give glory to God. The Holy Scripture is central to all of our worship as gifted faculty members, students, and leaders from around the world help us to faithfully engage with God and his Word. Chapel provides a place of rest for students in the midst of busy schedules as they are reminded of God's goodness and grace. Chapel is also a place of community building, as students and faculty share times of prayer and testimony together. All students are strongly encouraged to make our semiweekly corporate worship gatherings an integral part of their theological training.

### **Formation Groups**

Students meet weekly in a small group led by a faculty member, generally during the 4:00-5:00 p.m. hour on Tuesdays or Thursdays, or during other times throughout the week. These Formation Groups are an important component of our students' personal, spiritual, and ministry development. As a place for discussion, prayer, and mentoring, Formation Groups complement more formal education and offer a warm place for mutual encouragement in the context of ministry and theological education. Formation Groups are guided by three main objectives:

***To Grow Together in Biblical Wisdom...*** by bringing Scripture, theology, and history to bear on relevant personal, ministry, cultural, and sociopolitical issues

***To Grow Together in the Grace of God...*** by engaging in and understanding primary means of grace (Word, Prayer, Worship), as well as other Christian disciplines

***To Grow Together in Relationships and Relational Skills...*** by engaging in the building of relationships, mutual ministry, and service to others; providing encouragement and accountability with those who share the unique challenges of ministry and theological education.

Participation in Formation Groups is required for students in all programs as a part of the candidacy process leading to graduation.



## ***Standards of Conduct***

As a community of future leaders of the Christian church, ACPL seeks to maintain high standards of integrity in all areas of life, including academic work, ministry, and community relationships. Given these objectives, students are expected to maintain appropriate personal standards and use wise judgment in matters pertaining to personal conduct. Any set of community standards may contain elements with which some of its members disagree.

Nevertheless, out of a desire to encourage an environment appropriate to its purposes, respect for its heritage, and concern for the values of its constituency, ACPL has established the following behavioral guidelines for all full- and part-time students, whether they are on or off campus (unless otherwise stated):

Practices that are specifically forbidden in Scripture, such as dishonesty, theft, premarital sex, abortion, adultery, homosexual behavior, use of pornography, drunkenness, profanity, gossip, racism, and infringement on the rights of others, will not be condoned.

Scripture explicitly teaches respect for governmental authority. Students are therefore expected to uphold the laws of the local community, the state, and the nation except on those occasions where obedience to civil authority would require behavior directly in conflict with other scriptural principles.

In a Christian academic community, academic dishonesty, including cheating, plagiarism, and misappropriation of library materials, is regarded as a serious violation.

Students will be required to refrain from the possession or use of harmful substances such as non-prescribed stimulants and depressants, hallucinogenics, and illegal drugs.

Gambling and the possession or use of intoxicants (e.g., alcoholic beverages) or tobacco products are practices that are questionable and are not allowed on campus.

ACPL values a community environment that is free from all forms of discrimination and harassment. Therefore, the institution has zero tolerance towards discrimination and harassment of any type toward any individual (including domestic relationships). This includes any form of verbal, physical, written (including electronic transmission) abuse, threats, or stalking. This also may include a persistent pattern of behavior directed at another individual that distresses, frightens, or is in some manner inappropriate or threatening. Examples of this include but are not limited to hate speech, abuse because of one's race, gender (sexual harassment, including unwanted advances), religion, nationality, or disability. In the event of threats or the potential of stalking, ACPL reserves the right to contact law enforcement agencies. A formal complaint procedure has been established to respond to allegations of discrimination and harassment and is available to all students from the Registrar's office.

Those found in violation will be subject to disciplinary action. In order to facilitate orderly community life, students are expected to abide by other procedural rules and regulations as announced.

## ***ACPL Services***

### **Alumni and Kin Relations**

ACPL's Alumni & Kin Relations emphasis, seeks to engage alumni through publications, programs, special events, and the distribution of a variety of awards and scholarships made

possible by the generous contributions of the alumni community and friends of ACPL. The Alumni & Kin Relations Office is part of Academic Dean's Office, which seeks to further ACPL by raising funds for scholarships, technology, building projects, educational programs, and the general operations of the school.

## **On-Campus Housing**

ACPL is able to provide convenient on-campus housing for some of our full-time students. We also provide (based on availability) housing for non-residential students that need temporary housing for the duration of their modular course. Students that opt for on-campus housing either as residential students or as guests attending modular classes, automatically enroll for 3 meals at the BBCM cafeteria.

For more information, please visit our website at [www.a4cpl.org](http://www.a4cpl.org) . If you have any questions about housing, please e-mail [priya.bbcm@gmail.com](mailto:priya.bbcm@gmail.com) or call Mrs. Priya Karado at 080 25457962.

## **Dining & Cafeteria**

The BBCM cafeteria is located at the third floor of the main building at Bangalore. Apart from offering three meals a day, the BBCM cafeteria provides for tea and snacks two times in the day.

Non-resident students attending classes as day scholars may choose to purchase a meal plan that would best serve their needs. For more information, please visit our website at [www.a4cpl.org](http://www.a4cpl.org) . If you have any questions about housing, please e-mail [priya.bbcm@gmail.com](mailto:priya.bbcm@gmail.com) or call Mrs. Priya Karado at 080 25457962.

## **Student Employment**

The ACPL registrar's office assists students in securing employment while enrolled as students at ACPL. Off-campus full and part-time employment opportunities, as well as on-campus Work-Study jobs, will be listed online at [www.a4cpl.org](http://www.a4cpl.org) as when openings arise. Students looking for on-campus positions should visit the various persons in-charge offering these positions, including the library, bookstore, maintenance, and BBCM Cafeteria. Since the positions are limited, students will be hired on a first come first serve basis. For more information, please e-mail [kumaresan.bbcm@gmail.com](mailto:kumaresan.bbcm@gmail.com) or call Mrs. Priya Karado at 080 25457962.

## **Book Store**

We make it a point to have on sale most books that are listed as required textbooks in course syllabi. Although we do not have a book store in physical existence, you may approach the librarian of Alva memorial library to purchase your personal copy of books listed in the syllabus. If you do not intend to invest money in buying course textbooks, you may make use of them at our library.

## **Campus Security & Safety Services**

The personnel in the Facilities & Maintenance department undertake campus safety & security. They serve the School twenty-four hours a day to provide a safe and secure environment. Any emergency needs, suspicious activity, or other items of concern should be reported to Campus safety & security immediately.

The safety of our students is of highest priority. Therefore, any student who threatens his or her own safety or the safety of others, as deemed by the Academic Dean, will be subject to

disciplinary action, including removal from campus. Additionally, hazing, harassment, and hateful communication of any kind will not be tolerated. These actions are detrimental not only to the individuals involved but also to the campus community as a whole and, as such, will be subject to disciplinary action.

Any motor vehicle parked on campus during business hours requires permission from the maintenance office.

1. Temporary parking permits are available free of charge for those who will have a vehicle on campus for less than one month total per semester, campus guests and permit holders temporarily using a different vehicle. Residents having two vehicles on campus must obtain parking permits for each vehicle. Anyone expecting guests is responsible to obtain a temporary parking permit for them.
2. Parking permit restrictions are in effect for faculty/staff lots from 8:00 a.m. to 5:00 p.m., M-F, year round, except on official school holidays.
3. Vehicles parked by resident students on campus must document their authentic ownership.

## ACPL Personnel

*“We should ‘fight the good fight of faith’ despite opposition and setbacks. God is more concerned with our availability, our faithfulness, and our love for him than he is with our past failures and with our natural talents. He specializes in making ordinary men and women into his choice servants.”*

Dr. John D. Woodbridge

### *President’s Executive Council*

**Dr. R. Jayakumar** D. Min.  
President & Founder

**Samuel Rajkumar** (Ph.D)  
Director of Curriculum & Planning

**Beau Pihlaja** (Ph.D)  
Consultant

**Alan Seymour** Ph.D  
Consultant

### *Board of Regents of BBCM (ACPL’s parent body)*

**Dr. R. Jayakumar**  
*Chairman*  
Bangalore, India  
(Church Planter & Pastor)

**Mr. Stanley Anandharaj**  
*Secretary*  
Bangalore, India  
(Retd. Officer Dept. of Defence)

**Mr. Samuel Rajkumar**  
*Treasurer*  
Bangalore, India  
(Leadership Development)

**Mrs. Keshelli Swu**  
*Board Member*  
Dimapur, Nagaland  
(Registrar, High Court of Nagaland)

**Mr. L. Devadoss**  
*Board Member*  
Mettupalayam, India  
(Church Planter & Pastor)

**Mr. Moses Kagawa**  
*Board Member*  
Chennai, India  
(Mechanical Engineering)

**Dr. John Stone (Ex-Officio)**  
*Ex-Officio Member*  
Knoxville, TN – USA  
(Chairman, REAP Intl. Inc.)

## ***ACPL Academic Administration***

### **Dr. Jayakumar Ramachandran**

President & Founder, Academy for Church Planting & Leadership

### **Prof. Samuel Rajkumar**

Interim Academic Dean, Academy for Church Planting & Leadership

### **Mr. Kumaresan Durai**

Director of the M.A. Program, Academy for Church Planting & Leadership

## ***Full-time and Regular Staff***

Full-time and regular staff includes full-time teaching faculty and administrators, and faculty and administrators with part-time teaching loads and other institutional responsibilities. All are involved in daily campus life. In the case of teaching faculty, they have completed the regular full interview process, or in some cases, may be a Dean's appointment. The dates that follow the listing of degrees for each faculty member indicate the years of service at ACPL.

### **Jayakumar Ramachandran**

**Founder & President of ACPL**

**Director of the M.Th. / Th.M Program**

**Head of the Department, Mission Studies**

Master of Theology (M.Th.), Asian Christian Academy

Master of Sacred Theology (STM.), Dallas Theological Seminary

Doctor of Ministry (D.Min.), Columbia International University

Doctor of Philosophy (Ph.D.), Indian Institute of Intercultural Studies (In progress)

Serving at ACPL since 1994 –

Dr. Jayakumar is a distinguished professor of mission studies at ACPL. He has over 32 years of ministry experience in the field of evangelism, church planting and pastoral leadership. He is prominent scholar in the field of missiology and many of his writings are published in major missiology Journals. He has authored *Re-conversion Chaos*, a seminal work in researching the issue of reconversions in India. Several other publications are lined up for release soon. He is married to Prema and has two children. Dr. Jayakumar has planted three churches and serves as the senior pastor of Calvary's Grace Bible Church. Given his expertise in the field of church planting, Dr. Jayakumar serves on the boards of several church planting organizations around the world.

### **Samuel H. Rajkumar**

**Interim Academic Dean**

**Head of the Department Leadership Studies**

Bachelor of Commerce (B.Com), Bangalore University – specializing in the fields of financial and management accounting.

Master of Commerce (B.Com.), Madurai Kamaraj University – specializing in advanced financial Accounting.

Master of Arts (M.A.), Karnataka State Open University – specializing in the field of business economics.

Master of Theology (M.Th. / Th. M), Dallas Theological Seminary – majoring in New Testament Studies and Christian Education.

Doctor of Philosophy (Ph.D), Trinity International University (In progress).  
Has been serving at ACPL since 2010 –

Professor Rajkumar's passion and calling is in the area of leadership development. He is a qualified accountant by profession and also has biblical and theological training from some of the reputed institutions of the world. He became the interim Academic dean of ACPL in April 2011. He is currently pursuing his doctoral research in the field of leadership transition. He concurrently serves as adjunct professor of Religion at Liberty University in Lynchburg, VA – United States (2009 till present). Professor Rajkumar is a member of the Evangelical Mission Society (EMS). He has written several unpublished articles and has made several presentations and lectures on mission and leadership. Currently, he is in the process of writing his book on Leadership Transition and Indian Culture.

### **Mr. Kumaresan Durai**

Secretary to the Academic Dean  
Master of Missiology (M.Miss.), ACPL Bangalore  
Serving at ACPL since 2004 –

Kumaresan serves as the secretary to the Academic Dean. He concurrently serves as an admissions counselor at our main campus in Bangalore. In addition to his administrative duties, Kumaresan also serves as the Chaplain of the main campus. He is married to Priscilla and is blessed with two daughters.

### ***Faculty Sabbatical Leave***

As part of its ministry to the church at large, ACPL encourages its faculty to do further research and writing by granting sabbatical leaves. During a sabbatical, faculty members are released from normal responsibilities such as teaching, student advising, and participating in academic committees. As a consequence, students may not find specific courses offered by a particular professor during a given semester.

### ***Affiliate Faculty***

Affiliate Faculty are those persons with annual part-time contractual responsibilities at ACPL in either teaching or administration; however, they also have major commitments to another employer that prohibits them from full participation in daily campus life. They are appointments of the Dean.

### **Sathinathan**

Professor Sathianathan is a legendary missionary on faculty at ACPL. His purpose in life has been to proclaim the good news of Jesus Christ for planting, nurturing and multiplying His churches in our land and around the world. He served as a missionary of the Indian Evangelical Mission (IEM) for several decades before retiring to invest his time in preparing students for ministry. He served as a pioneer evangelist and church planter in the state of Himachal Pradesh for 10 years. He has also devoted a major portion of his life to pastoral care and counseling.

### **Dr. Hetoni Swu**

Dr. Swu is a graduate of Union Biblical seminary. She currently resides in Dimapur and teaches Bible and theology related courses at our Dimapur Center.

### **Dr. Ganesh Pandy**

Dr. Ganesh Pandy is a tribal missionary in the state of Gujarat. He is a graduate of South India Biblical Seminary as well as South Asian Institute for Advanced Christian Studies. He teaches missions courses at ACPL.

### **Dr. Christopher Mohan**

Rev. Christopher Mohan's ministry career in the past four decades includes teaching ministries in Seminary, trans-denominational & city-wide Gospel campaigns, preaching in Church revival meetings, Leadership seminars, Leadership training programs, Missions conferences, Ministry to university students, writing on Biblical and theological themes as and when situations called for, counseling, family seminars, missionary training mainly in India and some African countries. Indeed, God uses him in several countries around the world. He served as national director of Ambassadors For Christ (AFC) in India and also as regional coordinator for central Asia for sixteen years. He also served as the Vice – Chairman of the AFC International Board and as a member of the AFC International Leadership team for about 12 years. Ever since his retirement in 2006, he has been serving as one of the 'International Ministry Associates' with AFC Intl-USA.

### **Charles Mathias**

Charles is an overseas mission partner associated with ACPL in the capacity of affiliate faculty. He has completed his bachelors (B.A) in cultural anthropology. He completed a master's degree in missiology (M.Miss.) as well as the M.Th. degree at ACPL. He teaches biblical and anthropological courses at ACPL. He is married to his wife Connie and has four children.

### ***Adjunct Faculty***

Adjunct faculty members have an ongoing involvement with ACPL on a part-time basis, usually teaching at least one course each year. Some adjunct faculty members teach considerably more than this each year. The degree to which these faculty members are able to participate in the academic and community life at ACPL varies. The following faculty members are recent or present adjuncts.

### **Dr. John Cross**

Dr. Cross is a prominent teacher in the ecclesiastical and academic world. His soteriological insights have taken him to various theological institutions in the world. John authored books – “The Lamb,” “The Stranger on the Road to Emmaus,” “All that Prophets Have Spoken,” “And Beginning with Moses,” “What are Christmas and Easter About,” and “By This Name,” which are well recognized books by the evangelical theologians. He resides with his wife, Janice, in Canada and has two grown children and three grandchildren. His passion is to equip others in explaining the Bible in a meaningful way, a passion that he shares with the entire team of people God has entrusted to him.

### **Beau Pihlaja**

Beau Pihlaja is a program advisor at University of Texas El Paso's (UTEP) Academic Advising Center and lecturer with the Entering Student Program. Mr. Pihlaja has a Masters of Divinity with an emphasis in cross-cultural communication and a Masters of Theology from Trinity International University. His research interests include political theologies, Christianity in south Asia, south Asian philosophy, secularism, secularization theory, and trinitarian theology.

### **Dr. K. Rajendran**

Dr. K. Rajendran had been with Operation Mobilization for over 25 years as a pioneer and a missionary trainer. In 1998 he finished his doctoral studies at South Asian Institute of Advance

Studies - SAIACS in Bangalore. From 1997 to 2010, he served as General Secretary with India Missions Association. He and his wife Pramila are also involved in many International movements to input into the modern mission. Dr. K. Rajendran is also the Chairman of the World Evangelical Alliance Missions Commission (WEA-MC) and the Vice-Chair of the Great Commission Round Table (GCR).

### **Dr. Robert Strauss**

The President and CEO of Worldview Resource Group, Robert has a Doctorate of Missiology from Biola University's School of Intercultural Studies in Los Angeles, California. Along with George Walker and Mark Zook, Robert co-founded WRG in December 2001. For 30 years he has worked in intercultural training.

### **Dr. John Bond**

Dr. John has 39 years of ministry experience, 33 years in local church Pastoral Ministry and 6 years as an itinerant. His passion is in Apostolic Ministry within the local church and across the broader body of Christ with a major on Church Planting. His International ministry has taken him to over 500 churches of many persuasions and Christian organizations. Currently, he is the Senior Minister at Lifestreams Christian Church, in Western Australia. He is also the founding Director of Sonlife Ministries Inc., the South Asia Pacific World Zone Leader of Dynamic Church Planting International and the Chairman of Compassion Australia's Board of Directors.

### **Dr. John Stone**

Dr. Stone has 35 years of ministry experience in teaching and local pastoral ministry. He is a graduate of Dallas Theological Seminary and as well as Trinity Evangelical Divinity School. Dr. Stone teaches courses on Bible Exposition, Systematic Theology and Pastoral Theology. Dr. Stone is married to Phyllis Stone and has three children and 7 grandchildren. He is the senior pastor at Berean Bible Church and the Chairman of REAP International Inc.

### **Mr. Steven Albright**

Steve received his Bachelor's Degree in Business Administration with a major in Accounting, Management Science Option, from the University of Tennessee in 1975. He has been working in the public accounting field since 1975. Steve is a member of the American Institute of Certified Public Accountants, the Tennessee Society of Certified Public Accountants, and the Knoxville Estate Planning Council. Steve has served on the board of several non-profit organizations, including Vision Foundation, Reap International, Inc., Asian Institute of Missiology, and Classic Productions for Students.



## **ACPL Academic Life**

### ***The Theological & Missiological Fabric of ACPL's Curriculum***

The academy for Church Planting and Leadership was birthed in the vision of Dr. Jayakumar in 1994 with the single goal of producing church planters. His experience of concurrently being a seminary student as well as a church planter, opened his eyes to the evident disconnect between seminary education and church planting. He attributed this disconnect to the growing philosophical nature of seminary education that found very little scope in accommodating the field implications. He felt that the Lord was urging him to bridge this disconnect with a training school that would carefully articulate its curriculum and weave bible, theology and missiology into a fine fabric that all our graduates could put on as they embark on their mission to represent Christ by purposefully accomplishing their calling.

ACPL is a training unit of Bible Believing Churches & Missions and therefore adopts a non-denominational approach to its enrollment and training methods. We emphasize “unity in the essentials and liberty in all other things non-essentials” (E.A. Halleen). ACPL welcomes and encourages faculty who affirm the inerrancy of scripture and embrace our statement of faith.

Over the years, we have grown into an institution of learning that recognizes the need to produce graduates that are capable of addressing the grassroots level mission fields (which is about 65% of the mission field in India) as well as the urban ministry contexts. In addition to this focus, we aspire to train graduates into becoming missiological researchers. ACPL in addition to being an institution of learning and ministry preparation is also being developed into a missiological research center.

### ***Academic Information***

The Academic Dean's Office (ADO) counselors generally provide initial academic guidance to prospective and admitted students. From the time of admission, students are encouraged to begin consulting their Program Director, or the Academic Dean. Students are ultimately responsible for their program progress as outlined in the Catalog at the time of their admission and should carefully consult both the Catalog and the Academic Handbook as they plan their course work.

### **Academic Calendar Year**

ACPL's academic calendar is comprised of a Monsoon, and Harvest semester. Monsoon semester begin in July and end in December. The Harvest semester begins in January and ends in April. Summer break is between May and June. General academic calendar dates will be provided upon admission and on the first day of the new academic year. You may contact the Academic Dean's Office ([ado@a4cpl.org](mailto:ado@a4cpl.org)) for specific dates and deadlines for registration, thesis submission, field statements, graduation requests, adding/dropping classes, as well as special sessions and lectures.

### **Academic Handbook and Catalog**

Students admitted to ACPL are subject to the program requirements of the catalog current at the time of initial enrollment (matriculation). A student may elect, by indicating his or her intention in writing to the Records Office, to complete the program requirements of a subsequent catalog; however, the catalog change policy requires that students complete all degree requirements under any subsequent catalog selected. Students must choose one catalog or the other—not a combination of the two. If a student withdraws and is readmitted, or finishes one program and is

readmitted into a second one, the student is subject to the program requirements current at the time of reenrollment.

Specific policies and procedures related to M.A., M.Div., and Th.M programs are contained in the respective program handbook (see relevant sections later in this catalog). The annually updated Academic Handbook for Master's Students is available on ACPL's website. Careful reading and study of the catalog will facilitate timely program completion

## **Academic Integrity**

The ACPL community is committed to integrity in all areas of life, including academic integrity, which we believe is essential in the search for and promotion of truth. The pursuit of truth is integrally connected with values of the ACPL community, which include respect for individual intellectual contributions, the development of God-given talents, and the building of relationships in community in a spirit of trust. Therefore, academic integrity is upheld in the Trinity community and any form of cheating and plagiarism is not permitted. Additional information and details are available in the Academic Handbook.

## **Academic Load**

Full-time students must enroll in all the semester hours indicated on the catalog. Students enrolled in 1 to 9 semester hours are considered part-time. Note that tuition fee structures and academic load structures differ. The normal course load for full-time students is 14 to 16 hours. Registration for more than 18 semester hours requires a student to be in good academic standing. Students employed more than twenty hours per week are advised against enrolling for a full-time academic load.

## **Active & Inactive Student Status**

Program students are expected to register at the beginning of each semester for course work or other program requirements (Field Education, Internship, Thesis, Extensions of capstones, etc.) they intend to complete during the semester. The status of such students is considered active and campus services such as library, e-mail, faculty, etc. are available to them. Student accounts must also be in good standing for a student to remain active and able to register for the next semester.

If a student is regularly taking courses each year, but their enrollment is not continuous every semester because of regular vocational responsibilities, they should notify the Records Office to ensure their active status is maintained. Students who desire not to register for classes for a period of one to three semesters (twelve months) should request a Leave of Absence (LOA) from the Registrar's Office (see Leave of Absence Policy in this Catalog). If a student desires to leave ACPL, a "Withdrawal" must be completed through the Registrar's Office (see "Withdrawal" in this Catalog).

If the student does not complete the "LOA" or "Withdrawal" and the student does not register and successfully complete course work each consecutive semester (fall, spring; summer is exempt), his or her status is rendered **inactive** (e.g., active students must register for at least one course each semester). Inactive students must reapply to ACPL with no guarantee of readmission. At the time inactive students reapply, they are subject to a reactivation fee. Students who withdraw appropriately and reapply are not subject to a reactivation fee.

## **Biblical, Theological and Missiological Knowledge**

A distinctive part of the programs at ACPL, is the requirement to have adequate biblical, theological and missiological language. We envision that our students have acquired adequate

biblical and theological knowledge from their prior academic experience in their undergraduate education. All students with biblical and theological background, whether obtained by formal undergraduate or graduate course work or independent study, must complete a proficiency exam in Bible and Theology as per the school's requirement. For those that come from secular backgrounds, they have the option of enrolling for basic Bible and Theology classes. However, this may lengthen the duration of their program. We do not lay an emphasis in Biblical languages such as Greek and Hebrew. However, we do offer as electives, a course that helps students learn to make use of layman's tools made available by Greek and Hebrew scholars.

## **Candidacy**

Admission to ACPL's programs must be followed by candidacy for the degree. Candidacy requirements vary from program to program and are outlined under the specific program description and concentration. Failure to achieve candidacy may result in dismissal from a program or expulsion from the institution. Admission or change to another program is not automatic and must be accompanied by a complete reapplication.

## **Capstone Events**

Most ACPL programs require a capstone event: professional project, major or integrative paper, internship, field statements, thesis, or a combination of these. Note carefully the requirement in your program curricula and consult with your department as to the precise guidelines for that event.

Capstone event writers (papers and theses) should note carefully the school's writing requirements outlined in the ACPL Style and Format Manual and avail themselves of the counsel of the Research Document Assistant in their writing.

## **Course Registration and Course Withdrawal**

Course registration is done annually by the Academic Dean's Office (ADO) unless otherwise intimated by an active student; all students are automatically enrolled into the courses offered in the semester as per their program regulation. All changes in course registration (dropping and adding courses) must be completed during the first two weeks of the semester. Courses dropped after the second week is considered as course withdrawals with a "W" assigned during the first 50 percent of class meetings and an "F" assigned thereafter. Tuition and fee assessment deadlines and financial aid deadlines may be independent from academic deadlines.

## **Course Repeat Policy**

Courses in which a letter grade of "B-" or lower is earned may be repeated in a regularly scheduled class mode with a different professor. The higher of the two grades earned will be calculated in the GPA; and the lower grade will remain recorded as originally completed with the notation "This course was repeated" and not calculated in the GPA. No additional credits will be earned, nor any tuition discount given for the repeated course. This policy has been created to assist students dealing with unexpected "real-life issues" that threaten one's academic record and call for a decision, while at the same time enabling students to make up the course without negative academic reflection.

## **Course Scheduling and Attendance**

One semester hour is equivalent to 10-13 hours of class instruction. Each class hour is 50 minutes of lecture with a 10 minute break. Daily class hours begin as early as 8:30 a.m. and extend until 9:00 p.m. All classes are usually offered in the modular format allowing for focused

study and ample time to complete assignments. All courses have pre and post course assignments. In addition to the modular format, there are a few Evening, and Friday-Saturday weekend classes that may be scheduled to accommodate the use of overseas visiting faculty. Class attendance is expected in graduate education at ACPL. Participation in class discussions and completion of course requirements are also expected. Absences for illness or other emergencies should be discussed directly with the instructor. At graduate level education, students are expected to attend all class sessions. Any students missing class hours can expect to have their final grade penalized or fail a course when absences are excessive.

Modular courses require preparation in advance of the first class meeting, or a student may be asked to drop the course. Please consult the course syllabus for short-term modular course preparation expectations

## **Course Substitutions & Program Modifications**

Master's-level programs may be modified through transfer credit or advanced standing (see the Admissions section of the catalog). Program course substitutions may be made within the department by the written consent of the Academic Dean. Written signed notification of such substitutions should immediately be filed with the Registrar's Office.

Students wishing to substitute a required or "regular" course with one from another institution should obtain approval from the Academic Exceptions Committee prior to enrolling in the course. You may contact the Academic Dean's office for this arrangement.

## **Examinations**

All students, whether or not English is their primary language, are expected to complete all examinations—quizzes, midterms, finals, entrance and exit exams, and otherwise—within the time allotted for that particular exam.

All senate examinations are given during the third week of November in the Monsoon semester and during the third week of February in the Harvest semester. Professors may choose to give a course final exam either on the last day of the class or within 30 days from the last day of the class. The method and manner of the exam is at the discretion of the instructor. All examinations must be taken when scheduled

## **Expulsion or Dismissal from ACPL**

A student may be expelled or dismissed from ACPL under the following circumstances:

- If a student fails to demonstrate academic improvement after a period of academic probation: Academic dismissal is processed by the Academic Dean's Office in accordance with Catalog policy.
- If a student has breached community guidelines of academic integrity as described in the Catalog and / or the student Handbook: An expulsion for breach of academic integrity is processed by the Dean of Students in accordance with Academic Handbook policy.
- If a student has been denied candidacy for reasons above or relative to matters of Christian character described in the Catalog and the candidacy process: An expulsion related to candidacy is processed by the Academic Dean's Office (ADO).

## **Field Education & Internships**

Field education / internships involve supervised work in a field-based ministry. A variety of these educational experiences are available. (see course descriptions for CP 5000, LS 5000 and MS 5000, and ES 5000). All are designed to:

- (1) Integrate classroom studies with field-based ministry,
- (2) Aid in acquiring, reinforcing, and refining ministry knowledge and skills, and
- (3) Assist in the assessment and development of Christian character, spirituality, ministerial call and identity.

Field Education / Internship experiences are guided by a field supervisor who serves as a mentor. Opportunities for ACPL students in the Bangalore area are abundant and diverse. Field Education / Internship courses may also be taken in any semester (Monsoon, Harvest, or summer) and anywhere in the world under primary supervision of a field-based mentor.

All new students enrolling in their first Field Education / Internship must complete a one-time Field Education/Internship orientation. This orientation is offered at the beginning of the Monsoon and Harvest semester.

Field Education / Internship courses require a 2 month (60 day) commitment with a minimum of five hours per day (300 hours). This requirement can also be completed with an element of flexibility. At a minimum of fifteen hours per week over two consecutive semesters or full-time at a minimum of thirty hours per week over one semester.

Students in the Th.M / M.Th. program with extensive ministry experience (two to four years or more full time) prior to enrolling in ACPL can have this requirement waived by receiving advance substitution of Internship requirements. This can be waived only if the Academic Dean approves the waiver.

## **Formation Groups**

Participation in Formation Groups (see detailed information under Community Life) is encouraged for all residential students throughout their program. MDiv students are required to complete two semesters of Formation Group as part of their candidacy process (see MDiv Candidacy).

## **Grading**

The following descriptions provide some guidance to the use of grades at ACPL. These descriptions are not precise and should not to be confused with the precision of grade point conversions, which reflect performance levels of program progress. These grades do not reflect the ability of the student but do serve as indicators of cognitive, affective and behavioral development as a result of participating in the program.

“A” designates outstanding participation—superior achievement of course objectives.

“B” designates good work—commendable achievement of course objectives.

“C” designates acceptable work—satisfactory achievement of course objectives.

“D” designates minimal work—marginal achievement of course objectives.

“F” designates failure—unacceptable work. “F” is also assigned when a course is dropped after in-between course meetings.

The following grade points are assigned to letter grades:

A+ = 99-100	A = 95-98	A- = 91-94	===	HONORS
B+ = 89-90	B = 86-88	B- = 84-85	===	DISTINCTION
C+ = 82-83	C = 80-81	C- = 78-79	===	FIRST CLASS
D+ = 76-77	D = 73-75	D- = 70-72	===	SECOND CLASS
F = 0-69			===	FAIL

In addition to letter grades, the following grading notations are also used.

**AU (Audit):** Assigned when one registers to audit a class and is not enrolled for credit. No hours or grade points accumulate.

**CR (Credit):** Represents successful completion of a course offered on a Credit / No Credit basis. These hours apply toward program requirements but are not calculated in the grade point average. Only courses such as colloquia and internships, and others as designated in the Catalog course descriptions, are offered CR/NC.

**NC (No Credit):** Represents failure to successfully complete a course offered on a Credit / No Credit basis. These hours are calculated as attempted but do not apply toward program requirements and are not calculated in the grade point average.

**EX (Extension):** Entered when an official course extension has been granted. For master’s students it is in the case of unforeseen emergencies to be given only by the Academic Dean. Foreign Instructors teaching one or two-week long modular courses late in a semester may post EX for all students and announce a due date for course work within ninety days of the last class session. An EX changes to an F when a grade is not received by the assigned deadline or if the faculty member has not posted the grade by the end of the first semester following the course. (Note: Students receiving an EX beyond the end of the semester are also delaying their graduation)

**W (Withdraw):** Indicates that a student withdrew from a course after the initial add period and during the first 50 percent of class meetings. No hours or grades are calculated as attempted. Withdrawals after the first 50 percent of class meetings result in the administrative assignment of an “F” grade.

NOTE: Students may add or drop semester or Field Education classes or withdraw with a refund within the first two weeks of the semester. Tuition and fee assessment deadlines and financial aid deadlines may be independent from academic deadlines.

**NR (Not Reported):** Is posted when a student grade is not submitted by a faculty instructor. This indicates that the Records Office is waiting for the grade to be submitted. Students should contact their faculty instructor with questions regarding any pending grades posted with an “NR” designation. Assigned grades may not be changed by an instructor unless an error was made in computation or in the original recording of the grade. Students who wish to contest a grade may petition the Academic Dean’s office but should be aware that an instructor’s assigned grade is rarely overturned.

## **Graduation and Commencement Participation**

The following general requirements apply to all students at ACPL:

- Application to graduate must be made by December 15 preceding the intended graduation semester. Example: to graduate in April 2012, the graduation application must be filed with the registrar's office in the first week of December 2011. This initiates the processes related to graduation and serves to advise you of the requirements necessary for program completion.
- Evidence of Christian life and character and recommendation accordingly by the faculty. Regardless of their choice of vocation, students are expected to give evidence of a consistent Christian testimony, a concern for others, and sincere commitment to Christ such as to qualify for Christian service. Cooperation in field education, standards of Christian conduct, and the attitudes manifest toward other students, professors, and all those working with the student, are expected to be such as to commend the gospel, strengthen the church, and honor the Lord.
- Completion of all program requirements, including course work, field education, capstone projects, and so on as required by the catalog program curricula in effect at the time of initial enrollment.
- Completion of residency requirements in each program.
- Completion of the program during the time duration provided in the degree's statute of limitation.
- Settlement of all financial obligations to ACPL with the accounting office.

## **Leave of Absence or Withdrawal from ACPL**

A student who desires not to register for classes for a period of one to three semesters (twelve months) should request a Leave of Absence (LOA) via the Academic Withdrawal/Leave of Absence form available with the Academic Dean's Office. The student should schedule an appointment with the Academic Dean at the time of submission of the form to ensure that all matters are in proper order. An LOA may be granted for personal, financial, or other reasons, but the expectation is that the student will return to his or her program within a twelve-month period.

During the LOA the student is considered "Active" but "On Leave" and should maintain contact with ACPL, ensuring that address information and other relevant data are kept current through the Registrar's Office. At the end of the leave, arrangements for course registration and returning to school should be made directly with the Records Office. During the LOA, the program Statute of Limitation clock keeps ticking; however, the student remains in their program of admission, and no continuation fees are assessed. LOA status is not intended merely to delay program deadlines or other program responsibilities but is rather a genuine absence from the ACPL community.

If during the LOA the student finds that they must withdraw from the school or needs further extended leave beyond what was originally filed, they must communicate their intentions with the Academic Dean's Office. LOA beyond twelve months is considered withdrawal from the institution, and the student must reapply with no guarantee of readmission.

If a student desires to Withdraw from ACPL with no intentions of returning, the student must complete a "*Withdrawal from ACPL*" form available with the Academic Dean's Office. The student should schedule an appointment with the Academic Dean at the time of submission of the form to ensure that all matters are in proper order. Withdrawal is not complete until final settlements have been made with the Student Accounting and ADO. Withdrawal from ACPL

deactivates the student's file, and if they desire to return at a future date, the student must reapply with no guarantee of readmission.

## **Probation & Dismissal**

Maintaining good academic standing—defined as maintaining the minimum-passing grade for the program in which a student is enrolled—is the responsibility of the student. Regular monitoring of academic standing results in transcript posting and written notification of academic probation or dismissal in the following categories. It is the responsibility of the student on academic probation to inform the Dean's Office in writing of academic progress, including the steps being taken to remedy his or her cumulative grade status.

**Academic Probation** occurs at the conclusion of any semester in which a student's cumulative grade falls below that which is required for their program of study. Academic probation is also assigned at the time of admission for students with a low academic record for admission.

**Academic Dismissal** occurs at the conclusion of two consecutive semesters in which a student's cumulative passing grade falls below the requirement for the concerned program of study. Such a student is academically dismissed from ACPL and administratively dropped from all courses with immediate effect.

**Readmission:** Subsequent to academic dismissal, the Admissions Committee will consider application for readmission only after the elapse of one semester and only if warranted by exceptional circumstances when the applicant can demonstrate that satisfactory progress can be made. If such a student is readmitted, he or she must earn and maintain the minimum passing grade required for their program of study for each subsequent semester, or he or she will be immediately academically dismissed.

Following are the minimum passing grades required for good academic standing and specific degree program completion:

Master of Arts (MA) = D– or 70%

Master of Divinity (M.Div.) = C or 80%

Master of Theology (Th.M / M.Th.) = B– or 85%

## **Statute of limitation for Program Completion**

The statute of limitation indicates the maximum length of time permitted for completion of any program at ACPL. These vary according to the program and are noted under the program curricula. A summary follows:

MA = 6 years            M.Div. = 7 years            Th.M / M. Th. = 7 years

At the time a statute of limitation ends, a student is administratively rendered inactive and dropped from the program unless a program extension is on file in the Records Office. Such students must reapply to ACPL with no guarantee of readmission, and are subject to a reactivation fee (see Active and Inactive Student Status elsewhere in this Catalog).

Note: Part-time students enrolled in any ACPL program and making consistent and definite program progress by completing program course work every semester are generously granted program extensions.



### Program Extension

A program extension request is considered by petition to the Academic Dean's office (ADO), and generally does not add more than two years to a program's statute of limitation. The petition should be filed at least one semester before a statute of limitation ends and show evidence of consistent program progress and a definitive plan for program completion. When a program extension is granted, a student is in continuation status and a continuation fee is charged each successive semester (monsoon and harvest) until the student graduates, whether or not the student is enrolled in class work and in addition to any tuition fees.

ACPL does recognize some students who are permanent part-time students and continue to make consistent and definite program progress by completing program course work every semester; or the student who is a missionary under overseas appointment and unable to continue course work every semester (though in light of the availability of distance education curriculum, class schedules, transportation and the changing nature of furloughs continued study is often possible). In such cases, petitions filed for program extensions and/or waiver of continuation fees are welcomed.

### Course Sunset and Readmission

Students who withdraw from ACPL (or are administratively rendered inactive) without completing their program and desire to reapply may make application for readmission under the current catalog. Readmission is not guaranteed.

Readmitted students two to five years beyond the date of their original statute of limitation can expect to complete an additional 25 percent program hours, in addition to redoing field statements, thesis proposal among other things. Students readmitted more than five years beyond their statute of limitation can expect to complete a significant number of additional program hours, the amount of which is decided on a case-by-case basis. As is the common practice in higher education, ACPL course work older than ten years is not considered current and must be retaken.

A written statement outlining plans for program completion must be included in application materials. Readmission is solely for the program to which the applicant is making application. Conditions for admission and program requirements will be outlined in the letter of readmission and are determined by the department or program director as applicable. Students who did not withdraw, but were rendered Inactive are also subject to a reactivation fee (see "Active and Inactive Student Status" elsewhere in this Catalog.)

## **Technology and Students**

Most classrooms are equipped with LCD projectors, networked computers, DVD and VCR players, and other audiovisual equipment. Students are asked to open an exclusive student email account on Gmail upon receipt of the tuition deposit in the admissions process and are expected to become familiar with and use their computer skills as part of the academic and student process. Graduate education in the twenty-first century demands technology skills.

## **Transcripts & Records**

Admissions documents are retained for an accepted student who does not enroll for two years and for those who enroll for a period of five years beyond the date of last attendance.

Academic records are retained permanently. Official transcripts bear the seal of the school and are distributed in a sealed envelope. They may be requested from the Records Office by

presentation of the Transcript Request Form or a signed letter and will be sent directly to the student, to an institution upon request, or may be picked up in the Registrar's Office. Unofficial transcripts are also available and may be faxed.

Allow seven working days for completion of transcript requests. Transcripts are not issued for students who have outstanding accounts unless payment arrangements have been made. Consult the Catalog or the Records Office for any minimal fees for transcripts.

## ***Degree Program Options***

ACPL offers a number of accredited degree programs to enable Christians to pursue God's calling for their life of ministry. Each program, or group of programs, has specific objectives, and the student should consider these when selecting a program to pursue. Programs are briefly outlined below, followed by a fuller description in the order they appear below. (Note that admission to a particular program at ACPL does not ensure admission to another, if a student should decide to switch programs. Consult the Academic Dean for guidance on the appropriate program to make application.)

### **Certificate in Christian Studies**

The Certificate in Christian Studies is not a degree program but is designed for persons who desire to take course work without enrolling in a program. It is also an appropriate course of study for persons who have not yet decided on a degree program or for those who simply want to enrich their Christian understanding. Courses may be taken in the Certificate in such a way that they later apply to a degree program. Participants in many of the seminars organized by ACPL can work towards a certificate or degree program at ACPL.

### **Master of Arts Programs**

The Master of Arts (MA) is considered an academic degree in general Biblical studies designed to provide a basic understanding of particular biblical and theological disciplines for further graduate study or for general educational purposes. It is designed on a two-year model for program completion, dependent upon prerequisites completed.

Students anticipating future terminal degree work are advised to consult with the institution where they anticipate undertaking doctoral studies to ensure that their graduate-level preparation will be appropriate for doctoral admission. Often such students may be required to devote the capstone project in their master's program to the writing of a thesis that demonstrates ability to do academic research.

### **Master of Divinity Program**

The Master of Divinity (M.Div.) degree is the normative degree to prepare persons for ordained ministry and for general pastoral and Christian leadership responsibilities in congregations and other settings. The M.Div. is also the required prerequisite degree for Doctor of Ministry programs and is the recommended graduate theological degree for those intending to pursue advanced theological research degrees (Th.M / M.Th. and Ph.D). As such, the M.Div. carries two roles: first, to prepare persons for church planting and ministerial leadership and possibly future Doctor of Ministry studies, and, second, to provide theological training for those anticipating enrolling in a Master of Theology or Doctor of Philosophy program. ACPL's distinction is that our M.Div. as a church planter's and ministerial leadership degree heavily emphasizes general missiological studies. Those persons anticipating to become church planters and / or involvement in ministerial leadership in the local church and other settings are likely best served by the M.Div. degree.

## **Master of Theology Program**

The Master of Theology (M.Th / Th.M.) degree is intended to provide advanced theological study beyond the M.Div. with special emphasis on missiology. The M.Th / Th.M. may strengthen study toward future doctoral-level studies; help prepare for some forms of teaching, provide enhancement of ministerial practice, or offer a context for disciplined reflection upon a specialized function of ministry.

## **The Master of Arts Program (MA)**

The MA program purposes to provide a basic understanding of Christianity for general educational purposes. ACPL's MA program draws from the breadth of the curriculum requiring substantive study in biblical, theological, and missiological areas, combined with a significant number of hours in the student's area of interest. The program is particularly suited for Christians desiring to better understand God's revelation to humanity in the biblical and theological context of orthodox historic Christianity and who are engaged in non-church related vocations or for those seeking a general theological degree to accompany a specialized master's degree. As a degree, its particular concern is to relate Christian studies to the work of the church. Program participants may also elect to focus their elective course work, capstone project, and field education course work on a particular subject area available in the curriculum or at their particular site.

### ***MA Program Objectives***

The MA program will enable participants to

- Understand the biblical and theological constructs that form the foundation for the Christian faith
- Think critically and constructively about the historic and global contexts of Christianity
- Examine closely an area of Christian studies of personal interest
- Articulate their Christian faith in light of their present vocational engagement
- Grow in personal and spiritual maturity

### ***MA Program Admission Requirements and Prerequisites***

The admission requirements for the MA program are those described under the Admissions section of the catalog and the following further requirements specific to the MA program:

- Applicants must possess a baccalaureate (undergraduate) degree, or the educational equivalent, from a recognized accredited institution or University. In some cases, admission with deficiencies is possible with fulfillment of those deficiencies at ACPL.
- The applicant's undergraduate cumulative grade average (CGA) must be a minimum of 60% or first class. However, since CGA is not always an accurate indication of an applicant's abilities for graduate work, those with a lower CGA are encouraged to consult with the Academic Dean.
- Applicants whose undergraduate cumulative grade average (CGA) is less than minimum prescribed above will be required to take additional qualifying exams and fulfill deficiency loads determined at the time of admission.
- For those that do not have a baccalaureate degree because of their involvement in the ministry field, we make a special consideration in the light of their ministry experience of at least 15 years. But this requires additional documentation and the decision to offer admission wrests entirely upon the office of the Academic Dean. This consideration is usually restricted to one student per year in the MA program.

## ***Statute of Limitation***

All MA program requirements must be completed within six years of matriculation into the program. Extension of the statute of limitation for up to two years may be granted by petition when a student has demonstrated consistent program progress toward the degree.

## ***MA Candidacy Requirements***

Admission to the MA program must be followed by achievement of candidacy for the degree. Program candidacy occurs when

- A minimum of 75% of the hours in the program is completed with a minimum cumulative grade average (CGA) of a D – or 70% for program course work has been achieved after admission to the program.
- All entrance deficiencies and conditions are removed.
- Formal action has been taken by the faculty to grant candidacy for the degree.

## ***MA Graduation Requirements***

After the student has filed for candidacy, the following requirements need to be met in order to participate in the graduation service.

- ✓ Complete the General Graduation Requirements for all master's programs.
- ✓ Complete the Field Education; or have an approved plan for completion over the summer following the graduation.
- ✓ Complete the MA capstone project in the form of an integrative paper or ministry project equivalent to 2 semester hours.

## ***MA Curriculum***

The curriculum in the MA program comprises of 64 semester hours that are to be covered over a minimum of 4 semesters or two years. The following is the break up of the curriculum:

<b>BS Biblical Studies</b>	=	<b>12 Hours (Required)</b>
BS 101 – Bible Study Methods (2)		BS102 – Old Testament Survey (3)
BS 103 – New Testament Survey (2)		BS 104 – Inter-Testamental Period (1)
SN 101 – Biblical Theology of Mission (4)		
<b>TS Theological Studies</b>	=	<b>13 Hours (Required)</b>
TS 101 – Introduction to Theology (2)		TS 102 – Trinit., Angelol., Anthro. & Sin (2)
TS 103 – Soteriology, Sanct. & Eccles. (2)		TS 105 – History fo Doctrines (3)
SN 108 – Uniqueness of Christ (4)		
<b>CS Church Planting Studies</b>	=	<b>07 Hours (Required)</b>
CP 101 – Evangelism & Discipleship (2)		CP 102 – Biblical Counseling & Pastoral Care (2)
CP 103 – Expository Preaching I (3)		
<b>LS Leadership Studies</b>	=	<b>05 Hours (Required)</b>
LS 101 – Basic Christian Leadership (2)		LS 102 – Leadership Development & Culture (2)
LS 107 – Integrating Theology & Min. (1)		
<b>MS Missiological Studies</b>	=	<b>06 Hours (Required)</b>
MS 103 History of Christian Mission in India (3)		
MS 106 – Major Religious & Secular Movements. (3)		

**RS Research Studies = 05 Hours (Required – 2hrs)**

RS 101 – Orientation & Research Methods (2 Hrs – Required)

RS 103 – Thesis Writing (3 Hrs – optional)

**EL Electives = 19 Hours (Required)**

EL 001 – Tools for Exegetical Interpretation – I [Hebrew] (2)

EL 002 – Christian Apologetics (4) EL 003 – Expository Preaching II (3)

EL 004 – Missiological Issues in Acts & Pauline Epistles (4)

EL 005 – Tools for Exegetical Interpretation – II [Greek] (2)

EL 006 – Biblical Fin. Management (2) EL 007 – Education & Culture (2)

<i>First Year</i>			
Semester	Code	Course Title	Hrs Type
Monsoon			
	RS 101	Orientation & Research Methods	2 Regular
	CP 101	Evangelism & Discipleship	2 Regular
	BS 102	Old Testament Survey	3 Regular
	BS 101	Bible Study Methods	2 Regular
	TS 101	Introduction to Theology	2 Regular
	TS 102	Trinitarianism, Angelology, Anthropology & Sin	2 Regular
	BS 104	Intertestamental Period	1 Regular
Harvest			
	LS 101	Basic Christian Leadership	2 Regular
	TS 103	Soteriology, Sanctification & Ecclesiology	2 Regular
	CP 103	Expository Preaching - I	3 Regular
	EL 001	Elective - 1	2 Elective
	BS 103	New Testament Survey	2 Regular
	CP 102	Biblical Counseling & Pastoral Care	2 Regular
	EL 002	Elective - 2	4 Elective
<i>Second Year</i>			
Semester	Code	Course Title	Hrs Type
Monsoon			
	LS 102	Leadership Development & Culture	2 Regular
	SN 101	Biblical Theology of Mission (BS)	4 Regular
	EL 003	Elective - 3	3 Elective
	LS 107	Integrating Theology & Ministry (NCR)	1 Regular
	EL 004	Elective - 4	4 Elective
	EL 005	Elective - 5	2 Elective
Harvest			
	MS 106	Major Religious & Secular Movements	3 Regular
	MS 103	History of Christian Mission in India	3 Regular
	TS 105	History of Doctrines	3 Regular
	SN 108	Uniqueness of Christ (TS)	4 Regular
	EL 006	Elective - 6	2 Elective
	EL 007	Elective - 7	2 Elective
	NCR	Field Internship	

<b>Total Credit Hours</b>	<b>64</b>
Regular Credit Hours	45
Elective Credit Hours	19

# **The Master of Divinity Program (M.Div.)**

The Master of Divinity (M.Div.) is the normative professional degree to prepare persons for ordained ministry and for general pastoral and Christian leadership responsibilities in congregations and other settings. The M.Div. is also the required prerequisite degree for Doctor of Ministry programs and is the recommended graduate theological degree for those intending to pursue advanced theological research degrees (Th.M., PhD). ACPL's distinction is that our M.Div. as a ministerial leadership degree heavily emphasizes general biblical and theological studies. Those persons anticipating to be church planting pastors and leaders in the local church and other settings are likely best served by the M.Div. degree.

In dependence upon God, and with the diligence of students and faculty, graduates of the Master of Divinity program at ACPL will be:

## ***1. Grounded in Scripture and the Gospel***

As evidenced by:

- An understanding of and commitment to the gospel and Evangelical orthodoxy within its historical context.
- An understanding of and commitment to Scripture as the ultimate authority by which every realm of human knowledge and endeavor should be judged.
- Hermeneutical competence in bringing Scripture, to bear on oneself, the church, and society.

## ***2. Growing in Christian Maturity and Faithfulness***

As evidenced by:

- A growing understanding of one's own creatureliness, depravity, and Christian identity in the light of God's grace.
- A growing dependence upon God's grace through the regular practice of "means of grace" both privately and in Christian community.
- A life that demonstrates commitment to being a disciple of Christ and growing in obedience to his commands.
- A growing dependence on and submission to the Holy Spirit as is evidenced by fruit of the Spirit in the context of relationships.

## ***3. Equipped for Church Planting, Pastoral and Leadership Development Ministry***

As evidenced by:

- The critically evaluation of church planting strategies and to design a contextualized church planting strategic model for a specific geo-political location.
- An ability to research and develop strategic approaches to addressing missiological issues
- The ability to articulate a biblical vision for the local church and pastoral leadership; engaging the multifaceted challenges of ministry with integrity and growing wisdom.
- A growing proficiency in the ministry of the Word and the "care of souls," both in corporate and individual contexts.
- An understanding of and commitment to a biblical strategy for educating, equipping, and leading the whole church toward Christian discipleship and maturity.
- An understanding of a biblical theology of Christian worship, as well as competence in planning and leading the corporate gatherings of the church.

- An understanding of one's own gifts for ministry, reflection on God's vocational leading, and a commitment to ongoing growth as a leader and minister.

#### ***4. Able to Engage with a Diverse World for the Sake of the Gospel***

As evidenced by:

- An understanding of God's historical-redemptive mission in the world and commitment to being a partner in that mission through word and deed.
- An understanding of and commitment to cross-cultural engagement for the sake of the gospel, critically reflecting on one's own cultural biases and seeking to be a learner from other cultures for the sake of the gospel.
- Competence in "cultural exegesis," both in reference to congregational culture and broader society.

### ***M.Div. Admission Requirements & Pre-requisites***

In addition to the general admission requirements described in the Admissions section of the catalog, the following further requirements are specific to the Master of Divinity program:

- Applicants must possess a baccalaureate (undergraduate) degree, or the educational equivalent, from a recognized accredited institution or University. In some cases, admission with deficiencies is possible with fulfillment of those deficiencies at ACPL.
- The applicant's undergraduate cumulative grade average (CGA) must be a minimum of 60% or first class. However, since CGA is not always an accurate indication of an applicant's abilities for graduate work, those with a lower CGA are encouraged to consult with the Academic Dean.
- Applicants whose undergraduate cumulative grade average (CGA) is less than minimum prescribed above will be required to take additional qualifying exams and fulfill deficiency loads determined at the time of admission.
- A demonstrated working knowledge of the content of the English Bible, Basic Theology, English, basic missiology and general knowledge by taking the entrance exam.
- Those with prior theological and missiological training either in the undergraduate or MA level at an institution accredited by IIM and/or ATA may enroll in the 2 year M.Div. program as full time. All others must enroll in the 3-year M.Div. program as full time students.
- Part time students must take note of the statute of limitation.

### ***Statute of Limitation***

All Master of Divinity program requirements must be completed within seven years of matriculation into the program. Petition to extend the statute of limitation may be made by a student to the Academic Exceptions Committee.

### ***M.Div. Candidacy Requirements***

Admission to the MA program must be followed by achievement of candidacy for the degree. Program candidacy occurs when

- A minimum of 75% of the hours in the program is completed with a minimum cumulative grade average (CGA) of a C or 80% for program course work has been achieved after admission to the program.



- All entrance deficiencies and conditions are removed.
- Formal action has been taken by the faculty to grant candidacy for the degree.
- During New Student Orientation, the student is to complete a vocational and personality assessment. This is followed by two to three individual appointments with the Academic Dean for an interview and interpretation.
- Students will develop a Personal and Professional Development Plan and submit it to the Academic Dean's Office in the semester that precedes the semester of graduation.
- Formation Group participation is required as part of the M.Div. candidacy process. It is strongly recommended that this requirement be completed in all semesters, normally the first two semesters for full-time students.

The candidacy process is designed to encourage active student learning and development, as well as assess the appropriateness of the student's vocational goals in light of evident character, gifts, and abilities.

If candidacy has been deferred, consultation must be made with the M.Div. Director until pending questions related to readiness for candidacy are resolved. Failure to achieve candidacy may result in dismissal from a program or expulsion from the institution.

Should serious concerns regarding a student's fitness for vocational ministry be raised subsequent to the granting of candidacy, candidacy may be revoked. The Director of the M.Div. Program will investigate grounds for these concerns and provide the student an opportunity to address them. If, upon further consideration, the director of M.Div. program decides to revoke candidacy, appeal may be made to the Academic Dean, whose decision is final.

### ***M.Div. Graduation Requirements***

After the student has filed for candidacy, the following requirements need to be met in order to participate in the graduation service.

- ✓ Complete the General Graduation Requirements for all master's programs.
- ✓ Complete the Field Education; or have an approved plan for completion over the summer following the graduation.
- ✓ Complete the MA capstone project in the form of an integrative paper or ministry project equivalent to 2 semester hours.
- ✓ Exemplify the character, emotional stability, maturity, and leadership ability that are essential to effective service in Christian ministry.

### ***M.Div. Curriculum***

The curriculum in the M.Div. program comprises of 64 semester hours that are to be covered over a minimum of 4 semesters or two years. For those enrolled in the 3 year curriculum, the program comprises of 96 semester hours. The following is the break up of the curriculum:

#### **Two Year Program**

<b>BS Biblical Studies</b>	=	<b>04 Hours (Required)</b>
BS 104 – Inter-Testamental Period (NCR)		SN 101 – Biblical Theology of Mission (4)
<b>TS Theological Studies</b>	=	<b>14 Hours (Required)</b>
TS 105 – History of Doctrines (3)		TS 106 – Asian Christ. Theo. Emphasis on India (3)
SN 107 – Christian Apologetics (4)		SN 108 – Uniqueness of Christ (4)

**CS Church Planting Studies** = **07 Hours (Required)**  
CP 103 – Expository Preaching – I (3) SN 105 – Strategies of Church Planting (4)

**LS Leadership Studies** = **02 Hours (Required)**  
LS 102 – Leadership Dev. & Culture (2) LS 107 – Integrating Theo. & Min. (NCR)

**MS Missiological Studies** = **17 Hours (Required)**

MS 103 – History of Christian Mission in India (3)  
MS 104 – Communication Skills in Mission (NCR)  
SN 102 – History of Christian Mission in the world (4)  
SN 103 – Missiological Issues in Acts & Pauline Epistles (4)  
SN 104 – Issues in Mission Development (4)  
SN 106 – Cultural Anthropology (2)

**RS Research Studies** = **05 Hours (Required)**

RS 101 – Orientation & Research Methods (2)  
RS 103 – Thesis Writing (3)

**EL Electives** = **15 Hours (Required)**

EL 001 – [MS 105] Christian Encounter with Indian Cults (2)  
EL 002 – [BS 105] Tools for Exegetical Interpretation – I Hebrew (2)  
EL 003 – [LS 103] Church / Mission Management (2)  
EL 004 – [CP 104] Expository Preaching – II (2)  
EL 005 – [BS 106] Tools for Exegetical Interpretation – II Greek (2)  
EL 006 – [LS 105] Biblical Financial Management (2)  
EL 007 – [ES 101] Education & Culture (2)

### **Three Year Program**

**BS Biblical Studies** = **12 Hours (Required)**  
BS 101 – Bible Study Methods (2) BS102 – Old Testament Survey (3)  
BS 103 – New Testament Survey (2) BS 104 – Inter-Testamental Period (1)  
SN 101 – Biblical Theology of Mission (4)

**TS Theological Studies** = **20 Hours (Required)**  
TS 101 – Introduction to Theology (2) TS 102 – Trinit., Angelol., Anthro. & Sin (2)  
TS 103 – Soteriology, Sanct. & Eccles. (2) TS 105 – History fo Doctrines (3)  
TS 106 – Asian Christian Theology with Emphasis on India (3)  
SN 107 – Christian Apologetics (4) SN 108 – Uniqueness of Christ (4)

**CS Church Planting Studies** = **09 Hours (Required)**  
CP 101 – Evangelism & Discipleship (2) CP 103 – Expository Preaching I (3)  
SN 105 – Strategies of Church Planting (4)

**LS Leadership Studies** = **04 Hours (Required)**  
LS 101 – Basic Christian Leadership (2) LS 102 – Leadership Development & Culture (2)  
LS 107 – Integrating Theology & Min. (NCR)

**MS Missiological Studies** = **26 Hours (Required)**

MS 102 History of Christian Mission in Asia (3)  
MS 103 History of Christian Mission in India (3)  
MS 104 Communication Skills in Mission (3)  
MS 106 – Major Religious & Secular Movements. (3)

SN 102 – History of Christian Mission in the World (4)  
SN 103 – Missiological Issues in Acts & Pauline Epistles (4)  
SN 104 – Issues in Mission Development (4)  
SN 106 – Cultural Anthropology & Mission (2)

**RS Research Studies = 05 Hours (Required)**

RS 101 – Orientation & Research Methods (2)  
RS 103 – Thesis Writing (3)

**EL Electives = 20 Hours (Required)**

EL 001 – [BS 106] Tools for Exegetical Interpretation – II Greek (2)  
EL 002 – [CP 102] Biblical Counseling & Pastoral Care (2)  
EL 003 – [MS 105] Christian Encounter with Indian Cults (2)  
EL 004 – [BS 105] Tools for Exegetical Interpretation – I Hebrew (2)  
EL 005 – [LS 103] Church / Mission Management (2)  
EL 006 – [CP 104] Expository Preaching – II (2)  
EL 007 – [TS 107] Christian Ethics (3)  
EL 008 – [LS 105] Biblical Financial Management (2)  
EL 009 – [ES 101] Education & Culture (2)

## ***Advanced Placement***

The Advanced Placement M.Div. (AP M.Div.) is designed for graduates of an accredited Bible college or seminary who seek to build on an undergraduate or graduate ministry degree to complete the M.Div. at ACPL, and provides opportunity to take additional advanced electives. To qualify, applicants must complete a bachelor's degree in a field related to Christian ministry, pre-seminary studies, biblical studies, or theological studies in the past five years and have undergraduate course work to satisfy ACPL prerequisites for the AP M.Div. program (outlined below). The requirements for the AP M.Div. are the same as the regular M.Div., except as noted below.

### ***AP M.Div. Additional Requirements for Admission***

- Completion of a bachelor's degree in Pre-Seminary Studies, Christian or Pastoral Ministry, or a similar Christian ministry-based degree during the previous five years
- A cumulative undergraduate grade average (CGA) of B – / 85% or higher with a grade of “B” or better in each required prerequisite course
- Documentation of completion of specific prerequisite courses below from the bachelor's program

### **Required Prerequisites**

- Mission history or history elective covering the broad scope of the history of the Christian Mission, from Acts to today: 3-4 hours
- Introductory preaching, including lab preaching experiences: 2-3 hrs
- Evangelism: 2-3 hrs
- Biblical or systematic theology covering the scope of theology: 6-9 hrs

**Note:** *A student accepted in the AP M.Div. program and later opting to change programs must complete Admissions Requirements and Program Prerequisites for the new program. AP M.Div. waivers are not transferable.*

# Master of Divinity Course Schedule

## M.Div - 2yr Category

### First Year

Semester	Code	Course Title	Hrs	Type
Monsoon				
	RS 101	Orientation & Research Methods	2	Regular
	SN 101	Biblical Theology of Mission (BS)	4	Senate
	SN 105	Strategies of Church Planting (CP)	4	Senate
	SN 104	Issues in Mission Development (MS)	4	Senate
	BS 104	Intertestamental Period (NCR)	0	Regular
	EL 001	Elective - 1 (MS 105)	2	Elective

Semester	Code	Course Title	Hrs	Type
Harvest				
	SN 106	Cultural Anthropology & Mission (MS)	2	Senate
	CP 103	Expository Preaching - I	3	Regular
	MS 104	Communication Skills in Mission (NCR)	0	Regular
	SN 107	Christian Apologetics (TS)	4	Senate
	SN102	History of Christian Mission in the World (MS)	4	Senate
	EL 002	Elective - 2 (BS 105)	2	Elective
	EL 003	Elective - 3 (LS 103)	2	Elective

### Second Year

Semester	Code	Course Title	Hrs	Type
Monsoon				
	LS 102	Leadership Development & Culture	2	Regular
	TS 106	Asian Christian Theology with Emphasis on India	3	Regular
	LS 107	Integrating Theology & Ministry (NCR)	0	Regular
	SN 103	Missiological Issues in Acts & Pauline Epistles (MS)	4	Senate
	EL 004	Elective - 4 (CP 104)	2	Elective
	EL 005	Elective - 5 (BS 106)	3	Elective

Semester	Code	Course Title	Hrs	Type
Harvest				
	RS 103	Thesis Writing	3	Regular
	MS 103	History of Christian Mission in India	3	Regular
	TS 105	History of Doctrines	3	Regular
	SN 108	Uniqueness of Christ (TS)	4	Senate
	EL 006	Elective - 6 (LS 105)	2	Elective
	EL 007	Elective - 7 (ES 101)	2	Elective
	NCR	Field Internship		

<b>Total Credit Hours</b>	<b>64</b>
Regular Credit Hours	49
Elective Credit Hours	15

## M.Div - 3yr Category

### First Year

Semester	Code	Course Title	Hrs	Type
Monsoon				
	BS 101	Bible Study Methods	2	Regular
	BS 102	Old Testament Survey	3	Regular
	TS 101	Introduction to Theology	2	Regular
	TS 102	Trinitarianism, Angelology, Anthropology & Sin	2	Regular
	CP 101	Evangelism & Discipleship	2	Regular
	SN 103	Missiological Issues in Acts & Pauline Epistles	4	Senate
	EL 001	Elective - 1 (BS 106)	2	Elective

Semester	Code	Course Title	Hrs	Type
Harvest				
	BS 103	New Testament Survey	2	Regular
	TS 103	Soteriology, Sanctification & Ecclesiology	2	Regular
	LS 101	Basic Christian Leadership	2	Regular
	SN 108	Uniqueness of Christ	4	Senate
	SN102	History of Christian Mission in the World	4	Senate
	EL 002	Elective - 2 (CP 102)	2	Elective

### Second Year

Semester	Code	Course Title	Hrs	Type
Monsoon				
	RS 101	Orientation & Research Methods	2	Regular
	SN 101	Biblical Theology of Mission	4	Senate
	SN 105	Strategies of Church Planting	4	Senate
	SN 104	Issues in Mission Development	4	Senate
	BS 104	Intertestamental Period	1	Regular
	EL 003	Elective - 3 (MS 105)	2	Elective

Semester	Code	Course Title	Hrs	Type
Harvest				
	SN 106	Cultural Anthropology & Mission	2	Senate
	CP 103	Expository Preaching - I	3	Regular
	MS 104	Communication Skills in Mission	3	Regular
	SN 107	Christian Apologetics	4	Senate
	EL 004	Elective - 4 (BS 105)	2	Elective
	EL 005	Elective - 5 (LS 103)	2	Elective

### Third Year

Semester	Code	Course Title	Hrs	Type
Monsoon				
	LS 102	Leadership Development & Culture	2	Regular
	TS 106	Asian Christian Theology with Emphasis on India	3	Regular
	MS 102	History of Christian Mission in Asia	3	Regular
	LS 107	Integrating Theology & Ministry (NCR)	0	Regular
	EL 006	Elective - 6 (CP 104)	3	Elective
	EL 007	Elective - 7 (TS 107)	3	Elective

Semester	Code	Course Title	Hrs	Type
Harvest				
	RS 103	Thesis Writing	3	Regular
	MS 103	History of Christian Mission in India	3	Regular
	TS 105	History of Doctrines	3	Regular
	MS 106	Major Religious & Secular Movements	3	Regular
	EL 008	Elective - 8 (LS 105)	2	Elective
	EL 009	Elective - 9 (ES 101)	2	Elective
	NCR	Field Internship		

<b>Total Credit Hours</b>	<b>96</b>
Regular Credit Hours	76
Elective Credit Hours	20

## **The Master of Theology Program (M.Th.)**

The Master of Theology (Th.M or M.Th.) program is intended to provide advanced theological study in one discipline beyond what is normally provided at the M.Div. level. ACPL's Th.M offers an intra-disciplinary focus on Church planting & Leadership. The program can be completed in two intense years of study and includes 60 credit hours and two major research papers, two field statements and a thesis.

### ***M.Th. Admission Requirements and Prerequisites***

In addition to the general admission requirements described in the Admissions section of the catalog, the following further requirements are specific to the Master of Theology program:

- Possess an earned Master of Divinity degree or its equivalent from an accredited school that maintains academic standards similar to those of ACPL. (Master of Divinity equivalence is defined as an earned master's degree, including at least 90 semester hours of graduate study in areas closely parallel to ACPL's M.Div. curriculum. Specifically, this should include 12-16 semester hours of Biblical Studies, 12-16 semester hours of Systematic Theology, 20-24 semester hours of Missiological Studies, and 35-40 semester hours of free electives).
- The applicant's graduate cumulative grade average (CGA) must be a minimum of 60% or first class. However, since CGA is not always an accurate indication of an applicant's abilities for graduate work, those with a lower CGA are encouraged to consult with the Academic Dean.
- The applicant's undergraduate cumulative grade average (CGA) must be a minimum of 60% or first class. However, since CGA is not always an accurate indication of an applicant's abilities for graduate work, those with a lower CGA are encouraged to consult with the Academic Dean.
- Applicants whose undergraduate cumulative grade average (CGA) is less than minimum prescribed above will be required to take additional qualifying exams and fulfill deficiency loads determined at the time of admission.
- A demonstrated working knowledge of the content of the Bible, Basic Theology, English, basic missiology and general knowledge by taking the entrance exam.
- Those with prior theological and missiological training either in the undergraduate and/or graduate level at an institution accredited by IIM and/or ATA may enroll in the 2 year M.Div. program as full time. All others must enroll in the 3-year M.Div. program as full time students.
- Part time students must take note of the statute of limitation.

### ***Statute of Limitation***

All Master of Theology program requirements must be completed within seven years of matriculation into the program. Petition to extend the statute of limitation may be made by a student to the Academic Dean.

### ***M.Th. Candidacy Requirements***

Admission to the Master of Theology program shall be followed by achievement of candidacy for the degree. Program candidacy occurs when:

- A minimum of 75% of the hours in the program is completed with a minimum cumulative grade average (CGA) of a B– or 85% for program course work has been achieved after admission to the program.
- All entrance deficiencies and conditions are removed.
- Formal action has been taken by the faculty to grant candidacy for the degree.

### ***M.Th. Graduation Requirements***

After the student has filed for candidacy, the following requirements need to be met in order to participate in the graduation service.

- ✓ Complete the General Graduation Requirements for all master’s programs.
- ✓ Complete the Field Education; or have an approved plan for completion over the summer following the graduation.
- ✓ Complete the Th.M / M.Th. capstone project in the form of two field statements. The two field statements are two major research papers (two — 8980) as a part of two advanced courses in the program, demonstrating evidence of competencies similar to those demonstrated in the thesis below. Examine the Academic Handbook for details related to this capstone project.
- ✓ Research and write an acceptable thesis (RS 103) on an approved topic exhibiting the ability to do competent research, including use of the biblical languages and modern languages when appropriate, to think critically, and to communicate effectively in the area of concentration. The thesis may be for 2-3 hours credit, applicable to the student’s area of concentration.
- ✓ Exemplify the character, emotional stability, maturity, and leadership ability that are essential to effective service in Christian ministry.

### ***M.Th. Curriculum***

The curriculum in the Th.M program comprises of 60 semester hours that are to be covered over a minimum of 4 semesters or two years. The Th.M is a post M.Div. degree program. As such, course work required to meet M.Div. graduation requirements is not applicable to the Th.M program. Students must follow the rubric described below, with specific course work developed in consultation with the department faculty. The criterion against which applicable course work is defined is the intent of the program to provide advanced theological study in one discipline beyond what is normally provided at the M.Div. level.

**Research Studies = 08 Hours (Required)**

RS 101 – Orientation & Research Methods (2)

RS 102 – Field Statement (3)

RS 103 – Thesis Writing (3)

**Concentration Core = 33 Hours (Required)**

***Theological Studies (03)***

TS 106 – Asian Christian Theology with Emphasis on India (3)

***Missiological Studies (17)***

MS 104 – Communication Skills in Mission (3)

MS 107 – Historical Theo. Of Mission (2)

SN 102 – Hist. of Christian Miss. in the World (4)

SN 104 – Issues in Miss. Development (4)

SN 106 – Cultural Anthropology & Mission (2)

SN 109 – Worldview & Research (2)

***Church Planting Studies (09)***

CP 103 – Expository Preaching – I (3)

CP 105 – Crit. Study of Church Growth (2)

SN 105 – Strategies of Church Planting (4)

### **Leadership Studies (04)**

LS 102 – Leadership Development & Culture (2)    LS 104 – Emerg. Leadership Challenges (2)

LS 107 – Integrating Theology & Ministry (NCR)

**Electives = 19 Hours (Required)**

EL 001 – [SN 101] Biblical Theology of Mission (2)

EL 002 – [BS 106] Tools for Exegetical Interpretation II - Greek (2)

EL 003 – [ES 102] Establishing Integrated Training Institutions (2)

EL 004 – [BS 105] Tools for Exegetical Interpretation I - Hebrew (2)

EL 005 – [CP 104] Expository Preaching – II (3)

EL 006 – [MS 108] Sociology of Religion (2)

EL 007 – [LS 105] Biblical Financial Management (2)

EL 008 – [ES 101] Education & Culture (2)

## **Course Schedule**

### **M.Th - Missiology**

#### **First Year**

Semester	Code	Course Title	Hrs	Type
Monsoon				
	RS 101	Orientation & Research Methods	2	Regular
	SN 105	Strategies of Church Planting	4	Senate
	SN 104	Issues in Mission Development	4	Senate
	EL 001	Elective - 1	2	Elective
	EL 002	Elective - 2	4	Elective
	EL 003	Elective - 3	2	Elective

Semester	Code	Course Title	Hrs	Type
Harvest				
	SN102	History of Christian Mission in the World	4	Senate
	RS 102	Two Field Statements	3	Regular
	SN 106	Cultural Anthropology & Mission	2	Senate
	SN 109	Worldview & Research	2	Senate
	CP 103	Expository Preaching - I	3	Regular
	EL 004	Elective - 4	2	Elective

#### **Second Year**

Semester	Code	Course Title	Hrs	Type
Monsoon				
	LS 102	Leadership Development & Culture	2	Regular
	CP 105	Critical Study of Church Growth	2	Regular
	LS 104	Emerging Leadership Challenges in Church & Mission	2	Regular
	TS 106	Asian Christian Theology with Emphasis on India	3	Regular
	LS 107	Integrating Theology & Ministry (NCR)	0	Regular
	MS 107	Historical Theology of Mission	2	Regular
	EL 005	Expository Preaching - II	3	Elective

Semester	Code	Course Title	Hrs	Type
Harvest				
	MS 104	Communication Skills in Mission	3	Regular
	RS 103	Thesis Writing	3	Regular
	EL 006	Sociology of Religion (MS 108)	2	Elective
	EL 007	Biblical Financial Management	2	Elective
	EL 008	Education and Culture	2	Elective

<b>Total Credit Hours</b>	<b>60</b>
Regular Credit Hours	41
Elective Credit Hours	19